

## Elementary and Secondary Education Act Notices

The federal *No Child Left Behind Act of 2001 (NCLB)* requires schools and districts who receive Title funds to notify parents or legal guardians of various opportunities, informational notices and family rights. The Almond-Bancroft School District receives federal Title funding and provides the following information for your review as part of this mandate. As with all information and notices listed, please contact your building principal for more information or clarification.

### Teacher Qualifications

In Wisconsin, a teacher of a core academic subject is “highly qualified” if he or she completed an approved educator preparation program resulting in a regular license to teach that subject. You have a right to know the qualifications of teaching staff by contacting the School District at 715-366-2941 or finding it on the DPI website by using the following address: <https://dpi.wi.gov/licensing/license-lookup>

The district is also required to notify parents of students enrolled in a school receiving Title I funds of when their child has been taught for four consecutive weeks by a teacher who is not considered “highly qualified”. This notification will be sent home with students who receive direct instruction from the teacher.

### Accessing School Performance Data

Detailed district and school information about test results, graduation, attendance, other academic indicators, teacher quality, and much more can be found on the DPI website. To find test results for the Almond-Bancroft School District, please access the Wisconsin Department of Public Instruction website at <https://dpi.wi.gov/families-students/data>

### Homeless and Limited English Proficiency Services

The Almond-Bancroft School District offers services for the students who meet the legal definition of Limited English Proficient or homeless. All efforts will be made to identify and serve students meeting this criteria. Please contact the building principal or guidance counselor for more information regarding these programs.

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